## Small Group Math -

## Longer / Shorter (Relating it to "Jack InThe Beanstalk")

| Materials  | Set-up                          | Activity   | Target Skills   |
|--|---------------------------------|--|---|
| <ul> <li>"Giant" footprint from paper.</li> <li>Chart for "longer / "shorter".</li> <li>Blocks.</li> </ul> | Blocks are lined up end-to-end. | <ul> <li>Child goes around classroom to collect items.</li> <li>Child place item next to "giant" foot print to see if his item is longer or shorter.</li> <li>Teacher charts it.</li> <li>Child stands at bottom of lined up blocks.</li> <li>Child takes 1-big jump (broad jumps).</li> <li>Child sees if his jump was longer or shorter than the lined up blocks.</li> </ul> | <ul> <li>Concept longer / shorter.</li> <li>Strength.</li> <li>Balance.</li> <li>Coordination.</li> </ul> |





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